

SAINT JOSEPH HIGH SCHOOL

Program Planning Guide

2011-2012



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THE ARTS DEPARTMENT (100)

MUSIC I (105) + II (108)

Weight: College Prep

These are full-year courses designed to give students with a serious interest in music an introduction to the components of melody, rhythm, and harmony. Students will be exposed to music from ancient, classical, and popular time periods.

THEATER ARTS I (185) + II (186)

Weight: College Prep

Students will be introduced to the theater and stage performance. Students will practice singing, acting, and dancing as they experience hands-on learning projects in all aspects of stagecraft.

BUSINESS AND TECHNOLOGY (200)

ACADEMIC MAINTENANCE (286)

Weight: College Prep

Freshmen are required to take this course. Here, they will learn good work habits and organizational skills; improve reference and study skills; improve time management skills and improve test-taking skills. Students will also be introduced to applications of technology for learning, including skills of data management and word processing. **(Mandatory Freshman Course)**

TECHNOLOGY LITERACY AND EDUCATION (222)

Weight: College Prep

This course covers the social aspects of technology, with an understanding of lifelong, personal, and workplace needs. It will also cover the legal, as well as the ethical aspects of technology. It introduces E-commerce and shows students how to design web sites. This course takes students on a comprehensive tour of every facet of electronic commerce. They work through hands-on e-commerce projects; and discover how to use their skills in reading, writing, science, and math to resolve e-commerce questions. **(Mandatory Sophomore Course.)**

DESKTOP PUBLISHING (262)

Weight: College Prep

Desktop Publishing will acquaint students with how to create, format, illustrate, design, edit, and print various kinds of publications. Students will create a variety of documents; such as, flyers, brochures, newsletters, and business cards. Students will produce multimedia presentations that communicate effectively through good design and application of basic concepts.

Website Production, use of sound, animation, and scanning will be introduced and applied in software packages; such as, PowerPoint, Flash, Microsoft Publisher, Adobe Illustrator, Photoshop, etc. Students will have access to a video camera, a digital camera, VCR, TV, color and laser printers to help create their projects. Students may choose their own topics for some projects and will spend most of their time working independently.

The student needs to be highly motivated and focused on project deadlines, as they would have to be in industry.

(Junior/Senior Elective)

ACCOUNTING (272)
Weight: College Prep

Accounting, a full-year course, provides an understanding of the basic elements and concepts of double-entry accounting systems. Accounting teaches how businesses keep their records and how those records are used to make management decisions. Activities include entering transactions into journals; posting to ledgers; end of period statements and reports; payroll systems; banking systems and services; and checkbook management. Students will learn to plan, summarize, analyze and interpret financial information. Business forms are used in class on a daily basis and a portion of each chapter's practice is completed on the computer using commercial accounting software. Every student who plans to work in any field of business should take this course. **(Junior/Senior Elective)**

**BUSINESS LAW WITH AN INTRODUCTION TO
MARKETING (284)**
Weight: College Prep

This course is designed to introduce students to business concepts, particularly how they are related to ethics and the law. Students will study various legal and ethical aspects of many cases, while learning to brief the cases they study. Students will participate in a mock trial. During the last quarter, students will study and analyze the concepts and applications of marketing. **(Junior/Senior Elective)**

MULTIMEDIA PRESENTATIONS (285)
Weight: College Prep
**(Prerequisite of Desktop Publishing or Teacher
Recommendation)**

In this course, students will learn to design and present multimedia presentations by using computer technologies and peripheral technologies such as digital cameras, scanners, etc. Student will learn to use Powerpoint, Movie Maker, Quick time, Illustrator, etc. **(Senior Elective)**

ENGLISH DEPARTMENT (300)

ENGLISH I (312) **Weight: College Prep**

This course concentrates on basic language skills; test and study skills; vocabulary development; word usage; and principles of good communication with a goal toward writing perfect college-style papers. In addition, students will be introduced to advanced interpretation of the four traditional literary genres (drama, poetry, short stories and the novel) as well as the more modern genre of film.

HONORS ENGLISH 1 **ADVANCED STUDIES OF LITERATURE AND** **COMPOSITION (311)** **Weight: Honors**

This course will offer higher-level studies of texts also studied in College Prep English I, as well as studies of more challenging texts.

FRESHMAN WRITING (382) **Weight: College Prep**

This is a writing course required for all freshmen. This course is designed to give students practice in academic writing applications, including research and rhetorical mode essay writing. Students will also reinforce their understanding of grammar, style and form in writing. They will learn to write with clarity, brevity, and precision in the high school environment.

ACCELERATED/AP PREP. ENGLISH I (311) **Weight: Honors**

Accelerated students will study the genres of literature with an aim toward participation in the AP program in the senior year. The study of the genres will be intense, including a very careful study of the mechanics and traditional approaches to literary interpretation. Students in this program will also move further toward mastering their academic writing skills.

ENGLISH II
WORLD LITERATURE AND COMPOSITION (322)
Weight: College Prep

In this course, students will continue to develop their skills in writing and speaking in the rhetorical modes. In writing, the more “sentence level” concerns will be reinforced while the development of style and approaches to organization and content will be stressed. The emphasis of this course is World Literature in all genres, including film. Each student is encouraged to develop a broad perspective as to how all literature is connected in some way to the overall human condition.

HONORS ENGLISH II
ADVANCED STUDY OF WORLD LITERATURE AND
COMPOSITION (321)
Weight: Honors

Honors English II will cover the same basic concepts and skills, but students will also sharpen thinking skills and gain a through understanding of “philosophy” as it applies to literature and as a written discipline of its own. Higher order questions will be asked and more writing will be required of honors students.

ACCELERATED/AP PREP
ENGLISH II (320)
Weight: Honors

Prerequisite: an “A” in honors or a “B” in accelerated English and teacher recommendation. Students may be asked for a writing sample.

Students will continue preparation for participation in the AP program during their senior year, this time through the study of World Literature. Critical and analytical skills will continue to be developed, as will academic writing issues. On this level, students will be approaching college-level work. The reading workload will be intense.

ENGLISH III
AMERICAN LITERATURE AND COMPOSITION (332)
Weight: College Prep

This writing/literature study course is based on a survey of the great writers of America, from post colonial writings to writers of the modern period. This class will correlate with the American history course the students are required to take. Most writings are based on works read and the final research paper is a literary research in the classic tradition of such papers. The idea of logical argumentation is introduced and practiced. This year, students begin to get a sense of the “feel” of an academic, college-style class in earnest; yet, modern elements of study and comparison are still incorporated into the curriculum. Emphasis on writing becomes even heavier at this level. Perfect papers are the goal.

HONORS ENGLISH III
ADVANCED STUDIES OF AMERICAN LITERATURE
AND COMPOSITION (331)
Weight: Honors

Depth of analysis and workloads will be more intense in Honors than in College Prep English sections. More challenging works are included in the readings list.

ACCELERATED/AP PREP
ENGLISH III (330)
Weight: Honors

Prerequisite: an A in honors or a B in accelerated English and teacher recommendation. Students may be asked for a writing sample.

Students will practice analysis and critical reading by studying the great works of American Literature. The academic essay will be mastered. Reading will be intense. At the end of this year, students will be prepared for the demands of AP English..

**ENGLISH IV
BRITISH LITERATURE AND COLLEGE COMPOSITION
(342)**

Weight: College Prep

The most significant difference between this year and the previous three is the concentration on writing the literary analysis. Students will now get a chance to study works of authors from the British tradition. Works studied will include those from the Anglo-Saxon period to the Victorian period. A special emphasis will be placed on students' appreciation of cultural connections to literature. Students will, through studies of these literatures, learn to broaden their thinking. The end goal is to produce students who are familiar with the upcoming procedures of a college classroom and who are worldly enough, intellectually, to function among the broader base of human interaction to which they will soon be exposed.

**HONORS ENGLISH IV
ADVANCED STUDIES OF WORLD LITERATURE AND
COLLEGE COMPOSITION (341)**

Weight: Honors

Honors seniors will cover the issues and skills listed in College Prep English III, but more emphasis will be placed on depth of analysis and on the rhetorical approach to college essay writing.

ADVANCED PLACEMENT ENGLISH (340)

Weight: AP

Prerequisite: an A in Honors English and teacher recommendation. Students may be asked to submit a writing sample.

This course is a college-level course whose successful completion allows students the opportunity to "place out" of three credits of college work by scoring well on the AP test in Literature and Composition. Works studied are written by British and American authors. The course contains a great amount of reading outside of class as well as three books to be read over the summer. The workload is intense and the writing should prepare students for college-level composition, especially since these students may place out of college composition 101. The writings in AP English are literature-based.

A thematic approach to the material is recommended, but instructors will provide adequate historical context for each piece studied.

CREATIVE WRITING (352)
Weight: College Prep

This is an elective course that is designed to expose juniors and seniors to composition in all of the areas of creative writing: poetry, fiction, drama, musical lyrics, etc. Students with serious interest in writing creatively will thrive in an environment of active writing and philosophical discussion. The class is designed not only to inspire students to write creatively but to think “outside the box. Creative teaching can be expected, but students will be held to strict standards. A great deal of writing is accomplished in this course.

SAT PREPARATION (362)

SAT Preparation is a class for juniors. The class focuses on learning how to approach SAT questions. Its primary goal is to take away the fear of the unknown – to make students comfortable with the format, pitfalls and problems on the SAT exam. The course covers both the English and Mathematics portions of the exam.

LITERATURE OF FANTASY AND SCIENCE FICTION
(372)
Weight: College Prep

This is a course for students with a serious interest in literature and film. The course will explore the fantasy and science fiction genres from ancient times through modern novels, fiction, and film.

COLLEGE WRITING (370)
Weight: College Prep

A course for seniors only. This course is essentially a college composition 101 and 102 course designed to give students experience in college composition before college. Students will write numerous 3-6 page papers and a research paper. Any senior may take this course.

MATHEMATICS DEPARTMENT (500)

ALGEBRA I (512) **Weight: College Prep**

The Algebra I course concentrates on the understanding of algebraic concepts and processes of both equations and expressions. Students will be able to use these concepts to represent and analyze relationships and variable quantities, and to problem solve using real- life applications.

HONORS ALGEBRA I (511) **Weight: Honors**

Algebra I with an increased and intense pace, depth, and volume of work.

ACCELERATED ALGEBRA I/GEOMETRY (510) **Weight: Honors**

This course concentrates on an understanding of algebraic concepts and processes. Students will be able to use them to represent and analyze relationships and variable quantities and to solve problems. This course is designed for the student who has a strong background in basic Math skills and has excelled in a Pre-Algebra course. The first three marking periods of this course will cover all the topics in the Algebra I curriculum. The fourth marking period will continue with the beginnings of Algebra II and SAT preparations. Accelerated Algebra I will provide the student with the needed background to continue with Geometry and Algebra II.

GEOMETRY (522) **Weight: College Prep**

This course will focus on angles, triangles, motion, quadrilaterals, circles and the beginnings of trigonometry. Students will apply geometry to real –life situations. Students will also be better prepared to take the SATs upon completion of this course.

HONORS GEOMETRY (521)
Weight: Honors
(Prerequisite B or better in Honors Algebra I)

Honors Geometry is designed for the student who has excelled in Algebra I. Honors Geometry will move at a faster pace and the level of difficulty will be greater than the College Prep Geometry course.

ACCELERATED GEOMETRY/ALGEBRA II (520)
Weight: Honors
(Prerequisite B or better in Accelerated Algebra I/Geometry)

Accelerated Geometry is designed for students who have completed Accelerated Algebra I and one quarter of Accelerated Geometry. The pace of the class is faster and the level of difficulty is greater than that of Honors Geometry, while covering concepts that are listed in the honors section (Geometry and Algebra II) of this course catalog. Students will finish the Geometry curriculum by the end of the first semester and begin Algebra II in the second semester.

ALGEBRA II (532)
Weight: College Prep

Algebra II concentrates on skills that were mastered in Algebra I and Geometry. The topics throughout this course include a quick review of polynomials, linear equations, and exponents. The course continues with factoring and the sum and difference of cubes; absolute value equations and inequalities by factoring and by formula; graphing and quadratic equations; long division; complex numbers; rational exponents and radical expressions; and an introduction to functions and relations.

HONORS ALGEBRA II (531)
Weight: Honors
(Prerequisite B or better in Honors Geometry)

Algebra II concentrates on skills that were mastered in Algebra I and Geometry. The topics covered in this course will provide the student with the tools to be successful in future mathematics courses. This class moves at a faster pace than College Prep Algebra II and the level of difficulty of the problems is increased.

PRE-CALCULUS (552)
Weight: College Prep
(Prerequisite B+ or better in Algebra II)

This course is designed to reinforce algebraic and geometric concepts and to utilize them in logical situations. The primary focus is to help students think logically and develop a methodical approach to problem solving. Functions, graphing, synthetic division, and trigonometry are taught in preparation for Calculus. A passing grade in Algebra II is prerequisite.

HONORS PRE-CALCULUS (551)
Weight: Honors
(Prerequisite B or better in Honors Algebra II)

This course covers more topics than Pre-Calculus and moves at a faster pace. Topics of study include graphing polynomial and rational functions; exponential and logarithmic functions; trigonometric functions; systems of equations and inequalities; and matrices and conic sections. This course covers more topics than Pre-Calculus and moves at a faster pace.

ACCELERATED ALGEBRA II/ PRE-CALCULUS
(545)
Weight: Honors
(Prerequisite B or better in Accelerated Algebra II/Pre-Calculus or teacher recommendation)

This course will finish Accelerated Algebra II in the first quarter and go on to Pre-Calculus. Areas covered in Accelerated Pre-Calculus include graphing polynomial and rational functions; exponential and logarithmic functions; trigonometric functions; systems of equations and inequalities; matrices and conic section. The pace of this course is challenging.

CALCULUS (541)
Weight: Honors
**(Prerequisite B or better in Accelerated Algebra II/
Pre-Calculus or teacher recommendation)**

This course is intended for students who have successfully completed the Accelerated Program and demonstrate a thorough knowledge of analytic geometry and elementary functions as well as a strong understanding of algebra and trigonometry. Topics of this course include limits and continuity; differential calculus; and taking a derivative and applying the derivative to related rate problems. Integral calculus will also be studied, which includes anti-derivatives and applications of the anti-derivatives. The curriculum develops understanding of the concepts of calculus and provides experience, methods and applications. This course includes one writing assignment per marking period.

(Senior Level Course)

HONORS STATISTICS AND PROBABILITY (575)

Weight: Honors.

(Prerequisite B or better in Previous Honors Math Course)

This course is designed as an upper level honors mathematics course encompassing several aspects of statistics with detailed probability. The topics of study include frequency distributions and graphs; data description; counting techniques; probability; discrete probability distributions; the normal distributions; confidence intervals and sample size; hypothesis testing analysis of variance; correlation and regression. Students will be required to work with a graphing calculator. **(Junior/Senior Elective)**

ELEMENTARY STATISTICS (553)

Weight: College Prep.

(Prerequisite C or better in Previous Math Course or Teacher Recommendation)

This course is designed as an elementary level mathematics course. The topics of study include frequency distributions and graphs; data description; counting techniques; probability; discrete probability distributions; the normal distribution; confidence intervals and sample size; hypothesis testing analysis of variance; correlation and regression. Students will be required to work with a graphing calculator. **(Junior/Senior Elective)**

**Finite Mathematics For the Managerial, Life, and
Social Sciences (554)**
Weight: College Prep.
**(Prerequisite - Successful completion of Algebra 1, Algebra 2
and Geometry)**

This course teaches by application and uses realistic examples to motivate students. It combines solid theory with innovative learning tools. Using an intuitive approach, this course introduces abstract concepts through examples drawn from common, real-life experiences to which students can relate. It highlights the careers of real people and discusses how they incorporate math into their daily operations. **(Elective)**

**HEALTH AND PHYSICAL
EDUCATION (400)**

PHYSICAL EDUCATION 1 & 4 (412; 442)

Freshman and Senior classes are designed to help students increase muscle strength, agility, and cardiovascular endurance. The courses stress physical fitness, skill performance, sportsmanship, and individual as well as team play. Instruction in and rules for various games and sports are given and opportunity for each student to participate is provided. Physical education encourages students to maintain a level of fitness through individual, team, and lifetime activities.

**PHYSICAL EDUCATION/HEALTH
SOPHOMORE HEALTH:
DRIVERS' EDUCATION (462)**

Students will be instructed on the principles of a life-long health program. Students will be prepared for the New Jersey State Written Driver's Examination. Emphasis is placed on the principles of safe driving.

**PHYSICAL EDUCATION/HEALTH
JUNIOR HEALTH: FIRST AID
(472)**

Students will be instructed on the principles of individual fitness, lifetime healthy practices, and the most current First Aid techniques and procedures.

RELIGION DEPARTMENT (600)

FRESHMAN THEOLOGY DOCTRINE (612) Weight: College Prep

Freshmen study the foundational doctrines of the Church as outlined in the Creed. Topics include the Trinity, Faith, and Revelation. Students consider how God's love for humanity is made manifest through creation, redemption in Christ, and the continual call to holiness.

SOPHOMORE THEOLOGYSACRED SCRIPTURE (622) Weight: College Prep

This course is a survey of the Old and New Testaments, with emphasis on how the Scriptures provide the foundation for Christian belief and living. Through this study of salvation history, students explore God's relationship with His people. During their study of the New Testament, students learn the characteristics of the four Gospels and are led to an understanding of the Person of Christ through the testimony of the four evangelists.

JUNIOR THEOLOGY CHURCH HISTORY (632) Weight: College Prep

In this course, the students study the history of the Church and their membership in the Body of Christ. Through an understanding of the human person and the call to communion with Christ as the path to true human fulfillment, students are led to a deeper appreciation of the gift of the Church and the value of the sacraments as channels of divine grace. The Church's history is explored, leading to the renewal of the modern Church through the Second Vatican Council.

**SENIOR THEOLOGY
MORALITY (642)
Weight: College Prep**

This is a senior level theology course. Areas of concentration include foundational material that constitutes the first half of the course. This includes moral philosophy and moral theology, the Catholic perspective, the moral act and the formation of conscience, and Catholic Social Teaching. In the second half of the course, the students will focus on the application of Catholic Morality. Areas to be covered include, but are not limited to, the Decalogue, the Catholic Family and Respect for Life. Issues regarding Peace and Social Justice will be discussed, as well as sexuality and morality.

The course is designed so as to provide the necessary understanding of morality and ethics, and to prepare the student for the challenges of making ethical decisions in the 21st century.

**THE BIBLE AND FILM (661)
Weight: College Prep**

An elective course offered to Juniors and Seniors in which we take a twenty-first century pedagogical approach to the study of religion, biblical stories, and the theological narrative through the genre of film. The course will offer the student a more comprehensive understanding of film analysis as it is applied to theological study. Students will develop a deeper appreciation for the art of film criticism as another form of religious exegesis. The historical period covered in the class spans the evolution of movie making with an emphasis on the “religious” nature of the film. From 1897 to 2011, students will explore the era of sound through the golden years of film to the musicals and into the new millennium.

SCIENCE DEPARTMENT (700)

BIOLOGY (722) **Weight: College Prep**

This is a survey class of biology. Topics covered include the structure and function of cells, genetics, microbiology, botany, and zoology. There are numerous labs to promote a hands-on learning environment including dissections.

HONORS BIOLOGY (721) **Weight: Honors**

Honors Biology covers much of the same material as College Prep biology but in more depth. New topics include bacteriology, ecology, gene technology, and more recent advances in the biological field. This course is recommended for college-bound students.

CHEMISTRY (732) **Weight: College Prep**

Chemistry is the study of chemicals and their interactions. This course covers basic atomic structure, the periodic table, balancing equations, gas laws, pH, acids and bases, and other essential areas. Labs are an important part of this class. Math skills are necessary. This class is recommended for college-bound students.

HONORS CHEMISTRY (731) **Weight: Honors**

Prerequisite: A in biology.

Co-requisite: Algebra 2 or Pre-Calculus

In Honors Chemistry, students will move at a faster pace and study material in more depth.

PHYSICS (741)

Weight: Honors

Prerequisite: B in Algebra 2 or Pre-Calculus. B in Chemistry

This course is strongly recommended for those who are college bound. Topics explored include mechanics, heat, sound, light, and electricity. Problem solving skills are dealt with in depth since it is essential that students develop a logical and coherent pattern of reasoning and thinking in physics

ANATOMY AND PHYSIOLOGY (752)

Weight: College Prep

This course will examine the structure, organization, function and biochemistry of the human body. Students will identify the integration between body systems and relate the mechanisms of health versus disease. Students will perform various labs and dissections to assess their proficiency of anatomy and physiology.

NASA ENVIRONMENTAL SCIENCE (762)

Weight: College Prep

This course in bioregenerative science studies the various ecosystems, the species that are intrinsic to these ecosystems, and the ways in which these ecosystems work. Topics include: renewable energies, natural resources, climate change, waste management, and conservation.

AP BIOLOGY (740)

Weight: AP

This course is designed to meet the requirements of a biology course on the college level. It is designed to develop a deeper appreciation of the nature of scientific inquiry, and it is laboratory intensive. AP Biology will take students from the microscopic study of cells and tissues to the more complete study of organ systems of the various life forms. Students will be exposed to all seven levels of biological organization as well as issues in Human Biology and Bioethics. Students are expected to perform various labs, as required.

FORENSIC SCIENCE (772)

Weight: College Prep

Requirement: Successful completion of chemistry.

Forensics is an elective science course in which students learn the science behind crime and crime scene investigation. Students will experience forensic science through labs, field trips, and classroom study.

SOCIAL STUDIES DEPARTMENT (800)

WORLD CULTURES (812)

Weight: College Prep

World Cultures is a history course designed to give students a sense of the development of civilizations. Through the study of these ancient civilizations, students will gain an understanding of the foundations of our own. The course will present civilizations from the Ancient Greeks through Europe in the Middle Ages.

UNITED STATES HISTORY I (822)

Weight: College Prep

United States I covers several topics: European exploration; the colonies; the Revolutionary War; formation of our nation; state, and local governments; the War of 181; the Industrial Revolution; immigration; westward migration; and the Civil War. United States geography and current events will also be included in the course.

US HISTORY II (832)

Weight: College Prep

This course will cover several topics, including Reconstruction; Life on the Frontier; the railroad and big business; the growth of urban America; politics in the Gilded Age; the Progressive Era; World War I; the Roaring 20s; the Great Depression; and World War II.

AMERICAN GOVERNMENT (852)

Weight: College Prep

American Government is an elective which is offered to juniors and seniors. This course covers several topics, including principles of government; origins of American Government; the Constitution; Federalism; political parties; voters and voter behavior; the electoral process; mass media and public opinion; interest groups, Congress, powers of Congress, and Congress in action.

TWENTY-FIRST CENTURY UNITED STATES HISTORY (862)

Weight: College Prep

Twenty-first Century United States History is an elective course offered to juniors and seniors. Major events of the 2000s are studied. Emphasis is placed on understanding and analyzing the relationship of the politics of the twentieth century to the present world.

PSYCHOLOGY (872)

Weight: College Prep

Psychology is an elective course, which is offered to juniors and seniors. This course will cover several topics: the broad coverage of the field of psychology, introducing theories and research, and applications that constitute the discipline. The course will also demonstrate how psychology can have an impact on the lives of the students, including how psychology can increase students' understanding of the world around them. Finally, this course will illustrate the diversity both within the field of psychology and in society as a whole by presenting material that reflects the increasing concern with cultural, gender, racial, and ethnic issues.

ECONOMICS (882)

Weight: College Prep

Economics is an elective course which is offered to seniors. This course will cover several topics: choices made by consumers; businesses and the government; the development of economic systems; supply and demand; prices and quantity produced; market structures; business organizations; labor and the economy; money and banking; the financial markets; gross domestic product and growth; unemployment and inflation. Students will also work on a mortgage simulation project and a labor management simulation. Students will develop and calculate their stock portfolios twice per month

GLOBAL STUDIES (893)

Weight: College Prep

This is a social studies elective designed to give students a greater understanding of the world around them through collaborative research and collegial simulations like Model UN. Students in this class will use a variety of tools, including videoconferencing technology in an effort to explore pressing issues facing the world today.

AP US HISTORY (ONLINE – Limited enrollment) (894)
Weight: AP
(Prerequisite – B in Honors US History I and II or teacher recommendation)

The AP program in United States History is designed to provide students with the analytical skills and enduring understandings necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials—their relevance to a given interpretive problem, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship. This course develops the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in an essay format.

WORLD LANGUAGES (900)

SPANISH I/FRENCH 1 (912) (952)
Weight: College Prep

First-year language courses concentrate on basic language skills; vocabulary development and enrichment; pronunciation; grammar including nouns, adjectives, verbs in present and past tense, and adverbs. Culture, reading, writing, listening, and speaking skills will be developed and centered around promoting interest in the heritage of the world languages.

SPANISH II/FRENCH II (922) (962)
Weight: College Prep
(Prerequisite: Level I Course in same language)

Second year languages revisit some of the major themes and concepts from year one. Vocabulary must be reinforced and enhanced as new grammatical structures are introduced. Strategies and skill-building techniques will allow the instructor more flexibility to expand the student's knowledge. In the second year, background knowledge can serve as an important tool for construction of meaning. It may be contextual, topical, linguistic, or cultural.

SPANISH III (932) AND SP IV (972)

FRENCH III (962) and FR IV (982)

Weight: Honors

Prerequisite: A B average in the previous year's Spanish and recommendation from the previous year's Spanish teacher.

Third and fourth year language courses revisit some of the major themes and concepts from previous years; however, fluency is the goal upon completion of these courses. Third year will emphasize fine-tuning of grammatical structures with emphasis on writing and communication skills. This is important in all levels of foreign language. However, by the third and fourth year vocabulary is not the main goal. Students in the advanced levels will explore ideas through communication, dialogues, and writing of short essays in the target language.

Concentration on literature will be an obvious addition once fluency has been achieved. Suggested readings will follow the course curriculum.

LATIN I (993)

Weight: College Prep

Studying Latin increases understanding of English. Students will study roots, suffixes, prefixes, and origins of English words as well as gain a reading and speaking knowledge of Latin.

CONVERSATIONAL SPANISH 1 (924)

Weight: College Prep

A less intensive Spanish I course, offered online.